

## Help document for RPL – CITS Online PoT Course by NIMI, Chennai

### INSTRUCTIONS FOR PoT TEACHERS

- 1) Login
- 2) Entering the Course
- 3) Assignments, Quizzes and Grading
- 4) FAQ

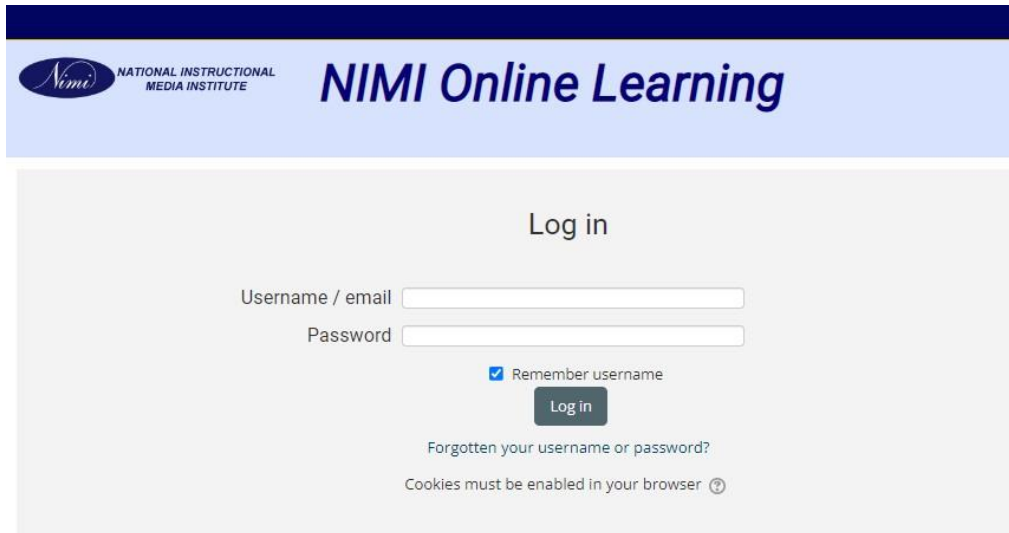
<http://rpl.nimilearningonline.in>

The screenshot displays the NIMI Learning Online website. At the top, there is a header with the Ministry of Skill Development and Entrepreneurship logo, the NIMI logo, and the text 'National Instructional Media Institute'. To the right, there are links for 'HOME | CONTACT' and 'NIMILearningOnline.in'. Below the header is a navigation bar with links: 'NIMI', 'About us', 'Ebooks', 'Interactive EBooks', 'Online Courses', 'Videos', 'Question Bank', and 'Contact Us'. The main banner features the 'Skill India' logo, the text 'Transforming the Skill Landscape', and several icons representing skills, education, and technology. Below the banner, there is a section for 'Updates' and a registration notice for CITS RPL 2022. The registration notice includes a link to 'Register Now' and a deadline of '23-07-2022'. It also mentions that 'UserID and Password of the Candidates Verified sent Via Registered Emails. Can login by 1st April 2023 after 10.00 a.m.'. Below the registration notice, there is a statistics bar showing '13 Languages', '1100 Titles', '2Lac+ Question Bank Items', '60+ eLearning Contents', and '150+ eBooks'. At the bottom, there is a section for 'ACTIVITIES' with a link to 'Development of Instructional Material' and a profile picture of a man.

### **1) Login into RPL CITS Online PoT Course**

The user credentials are already sent via Email to all the Participating Verified Instructors through their Registered email ids.

Through the link in the email they can login into the Online PoT course. They can use the following link to login : <http://rpl.nimilearningonline.in/PoTLogin/>



The image shows the login page for NIMI Online Learning. At the top, there is a header with the NIMI logo (National Instructional Media Institute) and the text "NIMI Online Learning". Below the header, the page is titled "Log in". There are two input fields: "Username / email" and "Password". Below these fields is a checkbox labeled "Remember username" which is checked. A "Log in" button is positioned below the checkbox. Below the button, there is a link "Forgotten your username or password?". At the bottom, a note states "Cookies must be enabled in your browser" with a help icon.

After logging in, it will enter in to the Course Dashboard. Please scroll on the My Courses tab and click on POT course to continue.



## 2) Entering in to the Online PoT Course

After PoT is selected from the courses, you will be directed to Course page of Online PoT as below :

The screenshot displays the 'Principles of Teaching (PoT)' course page. The top navigation bar includes links for Home, Dashboard, Events, My Courses, and This course. The main content area is divided into several sections:

- About this course:** Includes a course icon and a list of learning outcomes such as 'Develop (ideal) instructor characteristics', 'Prepare the trainees for the class using the basics of Educational Psychology', and 'Manage the training facilities and follow the concept of 5S in housekeeping'.
- Announcements:** A section for course updates.
- Course Outline:** A table listing 10 units with their descriptions and durations in hours.
- Completion Progress:** A grid-based progress indicator showing the status of each unit.
- My courses:** A list of enrolled courses, currently showing 'Principles of Teaching (Vocational Training)'.
- Activities:** A list of interactive elements including Assignments, Chats, Feedback, Forums, Quizzes, and Resources.

# Unit	Course Description	Hours
1	Unit 1: Traits of Instructor	08 Hrs
2	Unit 2: Psychology of Learning	20 Hrs
3	Unit 3: NSQF and Analysis of syllabus	24 Hrs
4	Unit 4: Planning for Instruction	16 Hrs
5	Unit 5: Instructional Materials	08 Hrs
6	Unit 6: Test and Evaluation	12 Hrs
7	Unit 7: Organisation and Management of Instructional Functions	16 Hrs
8	Unit 8: Instructional Technology	16 Hrs
9	Unit 9: Computer aided Teaching	08 Hrs
10	Unit 10: Teaching practice	32 Hrs

The above screen has the preview, as there is Menu Bar for navigation, Course contents in the left side, status of the completion of the tasks in the Flow Bars, access the Assignments, Quizzes, etc. through the navigation available.

Scroll down for more and get idea of the course first.

### 3) Assignments, Quizzes and Grading

There are assignments on most of the days, quizzes for evaluating the learning done through the online Course. While assignment is clicked, the following screen will be opened.

Announcements

This course is divided into Ten Units:

#### Course Outline

# Unit	Course Description	Hours
1	Unit 1: Traits of Instructor	08 Hrs
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9	Unit 9: Computer-aided Teaching	08 Hrs
10	Unit 10: Teaching practice	32 Hrs

SYLLABUS

Principles of Teaching online course journey

Progress: 24%

Mouse over or touch bar for info.

#### My courses

Principles of Teaching (Vocational Training)

All courses ...

#### Activities

- Assignments
- Chats
- Feedback
- Forums
- Quizzes
- Resources
- Surveys

#### Online users

1 online user (last 5 minutes)

If Assignment is clicked, it will show all the assignments to be submitted with status of submission.

#### Assignments

Section	Assignments	Due date	Submission	Grade
Day 1 Unit - I BROAD VOCATIONAL SCENARIO & TRAITS OF INSTRUCTOR	Assignment for Lesson 1.1 Vocational Scenario in Other Countries	Monday, 1 May 2023, 11:59 PM	1	-
	Assignment for Lesson 1.2 Roles and responsibilities of an instructor	Monday, 1 May 2023, 11:59 PM	0	-
	Assignment for Lesson 1.3 Traits of a Good Instructor	Monday, 1 May 2023, 11:59 PM	0	-
	Assignment for Lesson 1.4 Good instruction and defects in instruction	Monday, 1 May 2023, 11:59 PM	0	-
Day 2 Unit - II Psychology of Learning	Assignment for Lesson 2.1	Wednesday, 3 May 2023, 11:59 PM	0	-
	Assignment for Lesson 2.2	Wednesday, 3 May 2023, 11:59 PM	0	-
Day 3 Unit - II Psychology of Learning - continued	Assignment for Lesson 2.4	Friday, 5 May 2023, 11:59 PM	0	-
	Assignment for Lesson 2.3	Friday, 5 May 2023, 11:59 PM	0	-
Day 4 Unit - III NSQF and Analysis of Syllabus	Assignment for Lesson 3.1	Monday, 8 May 2023, 11:59 PM	0	-

#### Navigation

- Dashboard
- Site home
- Site pages
- My courses
  - POT
    - Participants
    - Badges
    - Competencies
    - Grades
    - About this course
    - Weekly Program for Week - I
    - Day 1 Unit - I BROAD VOCATIONAL SCENARIO & TRA...
    - Day 2 Unit - II Psychology of Learning
    - Day 3 Unit - II Psychology of Learning - continued
    - Day 4 Unit - III NSQF and Analysis of Syllabus

To Click your assignment, click the View All Submission button to Open The All Candidate Assignments.

Home Dashboard Events My Courses This course Hide blocks Standard view

> My courses > POT > Day 1 Unit - I BROAD VOCATIONAL SCENARIO & TRA... > Assignment for Lesson 1.1 Vocational Scenario in O...

### Assignment for Lesson 1.1 Vocational Scenario in Other Countries

Browse the internet and analyse the vocational scenario in other countries and submit a brief outline of the scenario in any two countries. compare it with our nation  
Suggest changes that can be effected in our Vocational system.  
The work should be of your own.

Separate groups: Class86

#### Grading summary

Participants	50
Drafts	0
Submitted	1
Needs grading	1
Due date	Monday, 1 May 2023, 11:59 PM
Time remaining	28 days 10 hours

[View all submissions](#) [Grade](#)

**Navigation**

- Dashboard
- Site home
- Site pages
- My courses
  - POT
    - Participants
    - Badges
    - Competencies
    - Grades
    - About this course
    - Weekly Program for Week - I
      - Day 1 Unit - I BROAD VOCATIONAL SCENARIO & TRA...
        - Reading material for Lesson 1.1 Overview of vocati...
        - Reading material for Lesson 1.2 Roles and Responsi...

Home Dashboard Events My Courses This course Hide blocks Standard view

> My courses > POT > Day 1 Unit - I BROAD VOCATIONAL SCENARIO & TRA... > Assignment for Lesson 1.1 Vocational Scenario in O... > Grading

### Assignment for Lesson 1.1 Vocational Scenario in Other Countries

Grading action: Choose...

Separate groups: Class86

First name: [All] [A] [B] [C] [D] [E] [F] [G] [H] [I] [J] [K] [L] [M] [N] [O] [P] [Q] [R] [S] [T] [U] [V] [W] [X] [Y] [Z]  
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Reset table preferences

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Page 1 of 1

Submission

Submitted for grading  
Not graded  
20 days 0 hours remaining  
Student cannot edit this submission

The importance of vocational education is that it provides an alternative to the traditional method. A vocational education is also known as technical education. It enables a student to select a career in specific skill. The vocational education program plays a role in preparing students by providing vocational training. vocational training became the need of every nation. It is the age of technical skill. Without technical skill one nation can't stand in this modern world. It becomes the need of every nation. Vocational education prepares people's for work and develop citizens skills to remain employable of the country.

Vocational scenario in Japan:-

Japan is one of the developed country in Asia. At the beginning of the 20th century Japan was an agricultural country between 1950 and 1974 Japan experienced an area of high rapid growth and the change of agricultural Society in to industrial society with 14 percent of the people employed in the agricultural Society and 34 % people's employed in manufacturing industry and 52 percent in the tertiary sector. At the beginning the 21st century Japan has developed in to service economy. In 2000 34% of working people employed in industry 56percent in the service sector and 5 percent in the agriculture sector.

Japan education system:-

Education is compulsory and free of cost between 6 to 15 years child. Japan spend 4.5 percent of GDP on education. The Japan education system is characterized large number of pvt. institutions. These institutions 70 percent get free education. Japan is well known for best education system in the world the education system is characterized by high enrollment levels in secondary and higher education. 70 percent of people's enter in the labour market with a certificate of tertiary education.

Comments (0)

Grade

Enter Grade

Grade out of 100

Current grade in gradebook

Feedback comments

After Given the Grading don't Forget "Save"

Notify students ☒

Save changes Save and show next Reset

Maximum attempts
Attempt number
Allow another attempt

In the same way, you can review Quizzes and Weekly evaluations as required.

Link to view the tasks are available in the Activities tab of the right side.

#### **4) FAQs**

**a) What if there is login error as 'Resource Limit Exceeds' ?**

Please login after sometime as too many users as trying to logging in at same time.

**b) How to get our User ID and Password ?**

UserID and Password are sent to the registered emails of the Verified Candidates. If not received, it can be obtained by sending an Email to : [nimionlineadmission@gmail.com](mailto:nimionlineadmission@gmail.com)

**c) In case of any queries, whom to contact ?**

You may contact NIMI helpline through **9498087085 - 9498069086 – 7904739434** For availability, please use Whatsapp to the number to get faster reply instead of calling. In case of any online course doubts, you may share the screenshot where you stuck, for easy solutions.